

# Personal Learning Supply Pack

## Grades 1-3

### What's Included

Your Personal Learning Supply Pack includes the following materials to help children build skills.

- 2 Standard #2 Pencils
- Student Pencil Sharpener
- 12 Standard Crayons in 12 Colors
- Jumbo Glue Stick
- 50 Sheets of 9" x 12" Construction Paper in Assorted Colors
- Blunt-Tip Scissors
- Easy-Read Ruler
- Draw & Write Journal
- 48 Word Building Tiles
- Lakeshore Magic Board

To help you get started, we've included a few activity ideas for using the materials with children.

### Lakeshore Magic Board

- Encourage your child to use the magic board to reinforce skills he or she is learning throughout the year—for example, to study for a weekly spelling test or to work out math problems.
- Play magic board math! Give your child a problem and ask him or her to solve it on the magic board, holding up the board when he or she is finished.
- Practice math facts on the magic board. Write math facts within 10 or 20 on the board—for example,  $5 + 3$ ,  $7 + 3$ ,  $3 + 2$ , and so on. Set a timer for three minutes and see if your child can solve all the problems before time runs out. As your child learns more math facts, try decreasing the time to two minutes and then to one minute. Practice math facts often to develop your child's automaticity in solving them.
- Provide a list of words. They can be from a current unit of study or a spelling list tied to a theme. Say, *I am thinking of a word on the list. Which word am I thinking of?* Invite your child to look at the list, guess the word, and write it on the magic board. Then provide clues to help your child figure out the actual word—for example, *The word I am thinking of has two syllables. The word I am thinking of is a compound word. My word is a verb.*
- Play tic-tac-toe or other games on the magic board with your child.



### Easy-Read Ruler

- Use the ruler to help your child identify fractions in halves and quarters.
- Set up a measurement station in your home or classroom featuring various objects for your child to measure using the ruler. Make a chart on the magic board listing each object, and have your child write the corresponding measurement for each one.
- Go on a measurement scavenger hunt! Make cards that contain different measurements for your child to find, depending on your child's skill level. Invite your child to use the ruler and look for objects around the home or classroom that match the measurements listed on the cards—for example, *Find something that is between five and 10 inches long.*



Conforms to ASTM D-4236



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Made in China, U.S.A.,  
and Korea

**WARNING:**  
**SHARP EDGE**—Product contains functional sharp edge, not for children under 4 yrs.

**WARNING: CHOKING HAZARD**  
Small parts. Not for children under 3 yrs.

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## Journal, Construction Paper, Crayons, Pencils, Scissors, and Glue Stick

- The journal features a high-frequency word list and a helpful writing guide, plus plenty of writing and drawing space where your child can exercise his or her imagination. Invite your child to draw and write about things you see outside along with other fun topics you come up with.
- In the journal, encourage your child to write his or her opinion or preference about a certain topic. Provide your child with a simple prompt each day to promote daily writing practice. Ask your child to read each journal entry aloud and to describe the corresponding picture. Here are a few prompts to get you started:
  - The funniest thing I ever saw was...
  - My perfect day is...
  - When I can't watch TV or play video games, I like to...
  - Someone I admire is \_\_\_\_\_ because...
  - If I had a million dollars, I would...
  - When I grow up, I want to live in...
  - My dream job is...
  - I would like to learn how to...
  - Here is what I think makes a person nice:
  - I like to listen to music when I \_\_\_\_\_ because...
- Invite your child to read for 20 minutes every day. Once your child finishes a book, have him or her do one of the following in the journal:
  - Describe his or her favorite character.
  - Explain what his or her favorite part of the book was and why.
  - Rewrite the ending of the book.
  - For nonfiction books, write new things he or she learned about the topic.
- Have your child use the various craft materials to make greeting cards and send them to friends and family.

## Word Building Tiles

- Invite your child to choose words from his or her spelling list and build them using the letter tiles.
- Provide your child with a set of letter tiles that will build a word when unscrambled. (Use vocabulary or spelling words.) Challenge your child to unscramble the letters to build the word.
- Have your child use the tiles to practice letter-sound correspondence. Say a letter sound and prompt your child to find the matching letter.
- Encourage your child to build various three-letter, consonant-vowel-consonant (CVC) words and then try swapping the ending sound to make new words. For example, show your child that by changing the ending sound of the word "cat," you can create new words, such as "can" and "cab." Have your child write the new words he or she made on the magic board.
- If your child is familiar with word families, start with a word, such as "cat," and have your child swap out the beginning sound to build new words from the same word family. Other words in the "-at" family include "mat," "bat," "hat," and "rat."
- Provide seven to 10 letter tiles and challenge your child to build as many words as he or she can using only those letters. To make it even tougher, give your child a time limit.

