

Fun with Sight-Words

Sight-Words

Instructions:

Help your child cut out the sight-word pieces along the dotted lines. Then select one of the activities below.

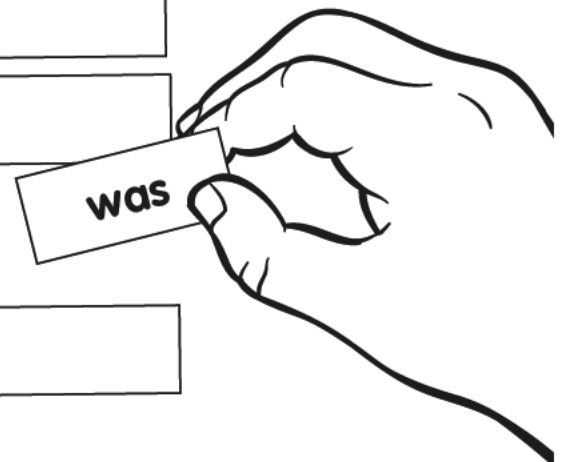
Activity 1: At random, place 10–25 sight-word pieces facedown. Have your child turn over one sight-word at a time. Then ask him or her to read the word and use it in a sentence. (**Example:** He **was** really nice.) If your child reads and uses the word correctly, let him or her keep the sight-word piece. Continue until your child has read all the sight-words.

Activity 2: At random, place 10–25 sight-word pieces in a bag or box. Invite your child to pick one. Ask him or her to look at the sight-word piece and then place it facedown on a flat surface. Then encourage your child to say the sight-word aloud and write it from memory on a piece of paper. If your child spells the word correctly, let him or her keep the sight-word piece. Continue until your child has read and spelled all the sight-words.

Helpful Hint:

Sight-words are the most common words found in text. They are called sight-words because children are taught to read them automatically (or “on sight”). By learning to recognize these words, your child will build his or her reading and writing vocabulary. If your child struggles to read the words on the pieces, read the words out loud first, and then invite him or her to read the words out loud along with you. Go over the sight-words several times until your child can read each one automatically.





be

this

have

from

or

one

had

by

word

but

not

what

all

were

we

is

you

that

it

he

was

for

on

are

as

with

his

they

I

at

when

your

can

said

there

use

an

each

which

she

do

how

there

if

in

the

of

and

a

to

because